







v. 2.0

# SALATIGA – SANGIRAN- CENTRAL JAVA May 12 to 25, 2019

## With the participation of



Direktorat Jenderal Kebudayaan



**Pusat Penelitian** Arkeologi Nasional



BALAI PELESTARIAN SITUS MANUSIA PURBA SANGIRAN







Dinas Pariwisata







Dinas P&K SD 1 Gririmargo



#### **GENERAL DESCRIPTION OF THE PROGRAM (THEMATICS)**

The Sangiran Dome is the most heavily populated World Heritage property regarding human evolution, meaning that research and conservation efforts often face other socio-economic issues (development, infrastructures, agricultural and other economical practices). On the other hand, the number of inhabitants represents an asset regarding the amount of scientific data that can be collected, making the site a privileged laboratory for a participative approach. Such an approach must be a two-ways one, in which heritage professionals, researchers and communities must benefit. The main scientific thematics deal with the ancient migrations and settlements in continental and island Southeast Asia, since the oldest mammal fauna dispersals (c. 2 million years ago) up to the Holocene Austronesian migrations, via the anatomically modern humans dispersal since c. 50,000 B.P. Evolution and adaptation (both biological and cultural) are at the centre of the teaching module. The program delivers basic knowledge on the topic, presents current scientific projects undertaken in the area, and establishes contacts between students and practical issues dealt with in the field. Participating students will work on a micro project basis, by groups including (1) students from different countries/institutions (2) high school students and driven local inhabitants and (3) supervisors dedicated to each group. The task is to shortly design the project, to set up guidelines for its possible future implementation, evaluate its feasibility (objectives, methods, recommended activities, risks, etc.) and its impact in terms of (1) potential collection of scientific data, (2) benefit for the conservation of the site (including communication issues) and (3) benefit for communities (including capacity building).

#### **OBJECTIVES AND ACQUIRED SKILLS / QUALIFICATION**

The main HOH objectives regarding students are: acquire knowledge while working on topics at the crossroads of research, conservation and development; consider heritage challenges in situations that they will meet during their career; develop international / intercultural opening, team working on projects, contacts with local communities.

#### Acquired skills- The program is intended:

- By means of online followed and validated lectures, deliver the students the necessary basic knowledge regarding prehistoric heritage sites (natural sciences, humanities, social sciences)
- Open the students to topics at the crossroads of research, conservation and development.
- Allow the students to face scientific and heritage natural and cultural challenges in situations that they will meet during their career.
- Provide the students with international, intercultural and interdisciplinary opening
- Provide the students with an experience of working in project mode, including close contacts with local communities/inhabitants of a Human Evolution related World Heritage Property.
- Open new horizons in terms of participatory science
- Scientific seminar preparation

### **IMPLEMENTED ACTIVITIES**

- Distance learning courses addressing the main scientific issues (heritage, development, tourism, communication, participatory sciences, geology, palaeobiology and palaeoenvironments).
- · Contacts among students groups and with supervisors
- Academic seminars and debates (incl. inverted classes) and preparation of students groups projects roadmaps
- Group project fieldwork in Sangiran World Heritage prehistoric site together with local communities members (incl. restitution seminar with communities)
- Visit of other heritage sites (historical periods) in Java, comparative studies
- · Presentation of students' seminars (and related group preparation), final symposium inviting eternal experts

**Duration (for the v.2.0 edition, following the 2018 one):** April-May, 2019 (online lectures and contacts), May 12<sup>th</sup> to 25<sup>th</sup>, 2019 (incl. travel days, implementation in Salatiga and Sangiran